

Pantomime: Group Pantomime

Teacher Name: **Mr. Copeland**

Student Name: _____

Title of Scene: _____

Class Period: _____ Circle one:

CATEGORY	Bravo	Daily	Test	Well...let's try again.
Setting and Story	Environment and setting clearly defined and maintained. Story clearly had a beginning, middle, and end and believable conflict. Character very well defined. No 'magic' or 'random' actions. 25 points	Environment and setting mostly well defined and maintained. Character mostly well-defined. Story clearly had a beginning, middle, and end and believable conflict. No 'magic' or 'random' actions. 23 points	Environment and setting fairly well defined and maintained. Character established, but not maintained. Story clearly had at least two of the following: a beginning, middle, end, believable conflict. Less than two incidents of 'magic' or 'random' actions. 21 points	Environment and setting not well defined or maintained. Character not established or maintained. Story clearly had fewer than two of the following: a beginning, middle, end, probably conflict. Two or more incidents of 'magic'. 20 point
Elements of Pantomime	Object permanence, articulation and precision established and maintained during the entire performance. Superior use of body language and facial expressions. 40 points	Object permanence, articulation and precision established and maintained during most of the performance. Good use of body language and facial expressions. 37 points	Object permanence, articulation and precision established and maintained during some of the performance. Some use of body language and facial expressions. 32 points	The performance was rushed, and attempts at establishing and maintaining object permanence, articulation, and precision not apparent. Little or no use of body language or facial expressions. 30 points
Follows Direction	All directions given by the teacher were followed. Time limit (3-5 min.) observed. 10 points	Most directions given by the teacher were followed. Time limit exceeded or not reached by less than 10 seconds. 8 points	Some directions given by the teacher were followed. Time limit exceeded or not reached by less than 30 seconds. 6 points	Time limit exceeded or not reached by more than 30 seconds. 5 points
Ensemble	The student worked well with his/her partners, gave helpful feedback, and received feedback graciously. Student used class time well and seemed well prepared for the performance. 25 points	The student worked well with his/her partners, but did not offer much feedback, or did not receive feedback graciously. Student used class time well most of the time. 23 points	The student did not attempt much collaboration with his/her partners, and offered no feedback. Student had to be reminded more than two times to stay on task. 20 points	The student "goofed off" with his/her partners. Student had to be reminded more than three times to stay on task. 15 points